UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/42

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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raye z		•	Mark Scheme, reachers version	Syliabus	Paper
			IGCSE – October/November 2010	0680	42
(a)	(i)	push	n/pull factors/described e.g. find jobs/earn money to	buy food;	[1]
	(ii)	anim	nals die/do not grow/sold off for other food;		[1]
	(iii)	no a	bility to farm after drought without tools; ref to cost of	of tools after drou	ght; [1]
(b)	(i)		g hedge is thorny so cannot be eaten; no need to cuo deforestation; ref to desertification; do not need;		to make fence;
					[max 1]
	(ii)	used	source/easy to ga		
			dvantage: less manure to ground/increased risk of caustion/eq;	crop failure/soil er	osion/ [2]
	(iii)	•	to pollinate crops/described; honey is an extra food my valid purpose (i.e. school fees/medical bills/buyin		
	(iv)		ce the amount of disease; named disease; so less drinking water;	time of working/e	eq; not polluting [max 2]
(c)	40	× 10/′	10.3 = 38.8(\$); A working only;		[2]
(d)	(i)	sens	sible channels; connected to pump;		[2]
	(ii)	salin	nity/salinisation; described; depletion of nutrients/nar	med nutrient;	[3]
	(iii)		e breeding grounds; mosquitoes lay eggs in w quitoes to bite;	ater; longer to l	oreed/eq; more [2]
	(iv)	allov	v ditches to dry out between irrigations; so larvae die	off/eq; ref to fast fl	owing water; [2]
	(v)	oil o	n water; (impregnated) mosquito nets; repellents; of	her valid method;	[2]
(e)	(i)	for g	rowth/repair/development/reproduction/muscles/imi	mune system;	[1]

Mark Scheme: Teachers' version

Syllabus

Paper

[max 3]

(ii) table drawn; suitable headings; correct rows; columns;

Page 2

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0680	42

- 2 (a) (i) move to new pastures; live on animal products; ref to annual cycle of movement; AVP e.g. do not cultivate crops; [max 2]
 - (ii) soil remains protected/eq.; no overgrazing; so no deforestation; or desertification; max 2 [2]
 - (b) (i) loss of grazing land; interfere with migration routes; have to keep less animals; not enough for survival/eq; [max 2]
 - (ii) greenhouse effect; leading to climate change/global warming/described; high use of (fossil) fuel for heating; ref to acid gases from chimney; [max 2]
 - (iii) carbon dioxide absorbed by plants; by photosynthesis; makes sugar cane grow faster; [max 2]
 - (iv) 1: low costs; less coal/wood burnt; ash as fertiliser;
 - 2: used to run cars; other chemical processes;
 - 3: helps rate of growth; helps produce more food;

- (c) (i) $3.1 2.7/2.7 \times 100 = 14.8/15(\%)$;; correct working only; [2]
 - (ii) yes; because the extra yield is worth more than cost of irrigation; allow if qualified e.g. high environmental/social costs; [max 2]
- (d) (i) orientation; axes labelled;; plots; [4]
 - (ii) plant roots fully established/eq; soil most fertile; more leaves/photosynthesis; [2]
 - (iii) 7.2 5.8 (tonnes per hectare); [1]
 - (iv) (after) year 3; [1]
- (e) (i) gloves/masks/goggles/overalls;; wash after use; breathing apparatus; do not pour chemical into water channels/water/eq; [max 3]
 - (ii) commercial: more yield; more profit; more exports; low cost of new canes; high cost of further inputs to maintain old canes; [max 2]
 - *environmental*: less risk of pesticide pollution; poisoning workers; less fertiliser used; so less risk of pollution; more carbon dioxide uptake; [max 2]